DATA COLLECTION PLAN

Academic Data

Assessment	Terms	Year Level							Purpose	Location of data
		P	1	2	3	4	5	6		
Quick Test	1 2 3 4	✓							Identification of students involvement in Poley Oral Language support • Teacher Aide – support program • Speech Language Pathologist – identification of students for speech assessment.	Internal
Sight Words Magic 100 Words	1 2 3 4	✓ ✓ ✓	✓ ✓ ✓ ✓						Identification of students progression through sight words • Classroom teacher – differentiation of support and classroom programs. • End of term data analysis document.	One School
Phonics – Sound Knowledge	1 2 3 4	✓ ✓ ✓	✓ ✓ ✓ ✓						Link to school Jolly Phonics program • Classroom teacher – differentiation of support and classroom programs. • End of term data analysis document.	OneSchool
Letter Knowledge	1 2 3 4	✓ ✓ ✓	✓ ✓ ✓ ✓						Letter Knowledge – upper and lower case • Classroom teacher – differentiation of support and classroom programs. • End of term data analysis document.	

Assessment	Terms	Year Level							Purpose	Location of data
		P	1	2	3	4	5	6		
PM Running Record	1 2 3 4	 ✓ ✓ ✓	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓					Reading progression, identification of students for support programs. • Classroom teacher – differentiation of support and classroom programs. • End of term data analysis document. • End of Term Data talk – identification of strategies using Literacy Continua for students below expected benchmark • Support-A-Reader (teacher aide) identification of students requiring daily reading support. NOTE: Year 2 either PM or PROBE	OneSchool Data Wall
PROBE	1 2 3 4			✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓	Reading progression, identification of students for support programs. • Classroom teacher – differentiation of support and classroom programs. • End of term data analysis document. • End of Term Data talk – identification of strategies using Literacy Continua for students below expected benchmark • NOTE: Year 2 either PM or PROBE	OneSchool Data Wall
Accelerated Reader (online) Star Quiz	1 2 3 4			✓ ✓ ✓ ✓	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓	Reading • Classroom Teacher	External program – Accelerated Reader data collected by student activity.

Assessment	Terms	P	1	2	3	4	5	6	Purpose	Location of data
					Year Level					
Early Start	1 2 3 4	✓							Diagnostic Literacy and Numeracy • Prep – entry to school benchmark data	OneSchool
Single Word Spelling Test	1 2 3 4		✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓	Diagnostic Assessment • Identification of students bellow expected spelling age. • End of term data analysis document.	OneSchool
Maths	1 2 3 4	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓	Student ability to engage in mathematical investigation as part of C2C assessment • Report Card • End of term data analysis document.	OneSchool
Pat Maths	1 2 3 4			✓	✓	✓	✓	✓	• Benchmark data – differentiated learning	External - OARS
Science	1 2 3 4		✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓	C2C assessment tasks • Report Card • End of term data analysis document.	OneSchool
Writing	1 2 3 4		✓ ✓ ✓ ✓	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓	C2C writing tasks • Report Card • End of term data analysis document. • Moderation – internal and external	OneSchool
NAPLAN	1 2 3 4				✓		✓		Standardised Assessment • Staff data analysis • Identification of school priorities • Analysis of individual, class, year level strengths and focus areas. • Student support programs • AIP target setting	External

Behaviour

Data	Terms	Year Level							Purpose	Collection Point
		P	1	2	3	4	5	6		
Report Card	1 2 3 4	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓	Review percentages of students achieving A-E in behaviour and develop action plans. Identify students for support.	OneSchool
Behaviour Reports	1 2 3 4	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓	Behaviour Management Committee use data to identify and monitor changes in behaviour. Monitor and identify areas of highest need (Learning Areas, classroom, times etc) and develop plans to address behaviour.	OneSchool
Special Needs Meeting	1 2 3 4	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓	Referral by classroom teacher – review and respond as required.	G Drive

Attendance

Data	Terms	Year Level							Purpose and Process	Collection Point
		P	1	2	3	4	5	6		
Attendance Reports	1 2 3 4	✔ ✔ ✔ ✔	✔ ✔ ✔ ✔	✔ ✔ ✔ ✔	✔ ✔ ✔ ✔	✔ ✔ ✔ ✔	✔ ✔ ✔ ✔	✔ ✔ ✔ ✔	Daily Notification to parent of absence (A0) Absence in excess of 5 days refer to Deputy Principal. Student absence in excess of 10 days start Form 4 process. Exemption from School (principal)	OneSchool

Student Wellbeing

Data	Terms	Year Level							Purpose and Process	Collection Point
		P	1	2	3	4	5	6		
	1 2 3 4	✔ ✔ ✔ ✔	✔ ✔ ✔ ✔	✔ ✔ ✔ ✔	✔ ✔ ✔ ✔	✔ ✔ ✔ ✔	✔ ✔ ✔ ✔	✔ ✔ ✔ ✔	Monitor student attendance data and reasons for absence. Refer to Student Welfare Worker through special needs meetings. Refer to Guidance Officer through special needs meetings. Play is The Way social skills program to enhance and develop skills and resilience.	Absence data – OneSchool Referals – special needs notes