



Prep Year	Term 1	Term 2	Term 3	Term 4
English 7hrs/wk	Unit 1: Enjoying our new world Students listen to and read texts to explore predictable text structures and common visual patterns in a range of literary and non-literary texts, including fiction and non-fiction books and everyday texts.	Unit 2: Enjoying and retelling stories Students demonstrate comprehension of, and personal connection to, a familiar story through retelling events to peers.	Unit 3: Interacting with others Students listen to and demonstrate knowledge of rhyme in written and spoken form and communicate an opinion about a familiar rhyming story and identify the use of rhyme.	Unit 4: Responding to text Students have multiple opportunities to read, examine and respond to literature and explore text structure and organisation. They listen to and innovate on a familiar imaginative story to create a new story for a favourite character.
Maths 5hrs/wk	Unit 1: <ul style="list-style-type: none"> grouping familiar objects connecting number names, numerals and quantities up to 5 describing and creating repeating patterns counting forwards and backwards to 10 using the language of measurement 	Unit 2: <ul style="list-style-type: none"> sorting 2d shapes comparing objects using length event sequencing continuing repeating patterns and identifying repeating elements using appropriate language to describe position connecting number names, numerals and quantities up to 10 counting forwards and backwards to 20 asking questions to collect information 	Unit 3: <ul style="list-style-type: none"> sequences days of the week and connects familiar events comparing objects using mass sorting 3d shapes continuing complex repeating patterns and identifying repeating elements connecting number names, numerals and quantities up to 15 counting on and back from different numbers makes an addition story using concrete materials asking yes/no questions 	Unit 4: <ul style="list-style-type: none"> comparing objects using capacity using appropriate language to describe location connecting number names, numerals and quantities up to 20 counting forwards to 50 and backwards from different numbers up to 20 records addition using symbols making equal groups comparing quantities comparing lengths, mass and capacity comparing duration of events collecting information and answering questions
Science 1hr/wk	U3: Weather watch Students learn about the impact of daily and seasonal changes on people, plants and animals.	U2: Our material world Students learn how to describe the properties of the materials from which objects are made and how to pose science questions. <i>Bunyaville excursion</i>	U1: Our living world Students learn that the survival of all living things is reliant on basic needs being met, and there are consequences when needs are not met. <i>Mount Cootha Botanic Gardens</i>	U4: Move it, move it Students engage in hands on investigations and respond to questions about the factors that influence movement (push, pull, roll, slide). <i>Nudgee Beach excursion</i>
HASS 1 hr/wk	U1: My family history Students explore important events celebrated in their lives and identify how people and objects help them to remember.		U2: My special places Students identify, represent (including models and pictorial maps) and describe the features of familiar places and suggest ways to care for these places.	
Health and Physical Education 1 hr/wk	U1: I can do it Students identify safe settings where they can move and play safely and identify actions that keep them safe in different settings.	U4: I am Safe Students identify actions and protective behaviours that keep them safe and healthy in situations where they may encounter medicines, poisons, water and fires.	U2: I am growing and changing Students explore how their bodies are growing and developing, and identify the actions that will keep them healthy, such as diet, hygiene and physical activity.	U3: Looking out for others Students identify and describe different emotions people experience. They explore and practise ways to interact with others in a variety of settings.
	PE & Gross motor: Obstacle course, dance, PMP gross motor program implemented by PE teacher			Swimming
Technologies (Not assessed or reported on)	Digital Students use laptops, PCs, iPads to log on, access programs, learning keyboard and mouse skills, use cameras and Beebots.		Design & tech- grow grow grow Students explore how plants and animals are grown for food, clothing and shelter and develop design ideas, producing a simple drawing of their design.	
The Arts (Not assessed or reported on)	Exploring <i>visual art</i> techniques and mediums	Exploring dramatic techniques through enacting fairytales	<i>Dance</i> – Footsteps Learning and recalling choreography	Exploring <i>media arts</i> techniques and mediums including photography