



Year 2	Term 1	Term 2	Term 3	Term 4
English 7hrs/wk	<p>U2: Stories of families and friends</p> <p>Students write an imaginative story based on narrative structure and language features.</p>	<p>U3: Exploring characters</p> <p>They compare how similar characters are depicted in two literary texts and write a text expressing a preference for one character, giving reasons.</p> <p>U1: Reading, writing and performing poetry</p> <p>Students write and present their poem.</p>	<p>U5: Exploring informative texts</p> <p>Students read, view and listen to a range of texts to comprehend text structure and language features of informative texts. Students create an informative text with a supporting image. [link with Science U3]</p>	<p>U6: Exploring plot and characterisation in stories</p> <p>Students explore a variety of stories in picture books and from other cultures. Students create a written imaginative event to be added to a familiar narrative, with appropriate images that match the text. [link with Drama]</p> <p>U4: Procedural Texts</p> <p>Students create, rehearse and present a procedure in front of their peers.</p>
Maths 5hrs/wk	<ul style="list-style-type: none"> number and place value order days of the week and months of the year, compare lengths identify every day events that involve chance, describe chance outcomes, describe events as likely, unlikely, certain, impossible. 	<ul style="list-style-type: none"> number and place value represent halves and quarters and eighths of shapes and collections count small collections of coins and notes identify missing elements in counting patterns, and solve simple number pattern problems. 	<ul style="list-style-type: none"> number and place value divide shapes and collections into halves, quarters and eighths make and compare money amounts, read and write money amounts, compare money amounts. compare and order objects, measure length, area and capacity turns, flips and slides 	<ul style="list-style-type: none"> number and place value identify halves, quarter and eighths of shapes & collections. mass, length, area and capacity, time to quarter hour draw and describe two-dimensional shapes, describe the features of three-dimensional objects. interpret simple maps. predict the likelihood of an event based on data Use data to answer questions, represent data
Science 30mins/wk	<p>Unit 3: Good to grow</p> <p>Students examine how living things, including plants and animals, change as they grow.</p>	<p>Unit 1: Mix, make and use</p> <p>Students investigate combinations of different materials and give reasons for the selection of particular materials base on their properties and purpose</p>	<p>Unit 2: Toy factory</p> <p>Students understand how a push or pull affects how an object moves or changes shape. [link with Design & Tech U1]</p>	<p>Unit 4: Save planet Earth</p> <p>Students describe how Earth's resources are used and the importance of conserving resources for the future of all living things.</p>
Health 40 mins/wk	<p>Unit 1: My classroom is healthy, safe and fun.</p>	<p>Unit 2: Personal, Social and Community Health. Culture.</p>	<p>Unit 3: Stay Safe</p>	<p>Unit 4: Message Targets</p>
HASS 45mins/wk	<p>Unit 2: Impacts of technology over time</p> <p>Students interpret, compare and sequence objects from the past and present and investigate the impact of changing technologies on people's lives over time. [link with Dig Tech U1]</p>		<p>Unit 1: Present connections to places</p> <p>Students explore the location and significant features of places and consider how people are connected to these and why they should be preserved. [Link with Media Arts U2]</p>	
Technologies 10 hrs/sem	<p>Digital Technologies Unit 1: Computers - Handy Helpers Students recognise and explore how digital and information systems and represent a sequence of steps and decisions to solve simple problems. [link with HASS U2]</p>		<p>Design and Technologies Unit 1: Spin it! Students design, make and evaluate a toy for a child. [link with Science U1,2]</p>	
The Arts 5hrs/term	<p>Visual Arts Unit 3: What are you thinking?</p> <p>Students explore how changes in facial features, style and form communicate emotion in portraiture.</p>		<p>Dance</p> <p>Footsteps -Students create, rehearse & perform a dance in front of a familiar audience.</p>	<p>Media Arts Unit 3</p>