



Year 3	Term 1	Term 2	Term 3	Term 4
English 7hrs/wk	U1: Analysing and creating persuasive texts (<i>I Wanna Iguana</i>) Students analyse and write persuasive texts. U2: Investigating characters (<i>Matty Forever</i>) Students write a short imaginative narrative.	U3: Exploring character and setting in texts (<i>Charlotte's Web; Fantastic Mr Fox</i>) They create and present a spoken procedure in the role of a character and then write a persuasive letter that links to the literary text.	U4: Examining stories from different perspectives (<i>Bat Rat stories; The Lorax</i>) Students comprehend and create a spoken retell. U5: Examining imaginative texts (<i>Kumiko's Dragon</i>) Students create a multimodal imaginative text.	U6: Reading, writing and performing poetry Students write and present to a familiar audience, an adaptation of a poem, using appropriate speaking skills.
Maths 5hrs/wk	Unit 1: <ul style="list-style-type: none"> Time – telling time to 5 minute intervals Representing, adding and subtracting numbers Conducting a simple chance experiment Investigating and measuring length Place value – two and three digit numbers Representing multiplication 	Unit 2: <ul style="list-style-type: none"> Adding, subtracting and partitioning numbers Investigating positions on maps Identifying and describing features of 3D objects Representing unit fractions Multiplication facts Identifying and comparing angles Counting money and calculating change 	Unit 3: <ul style="list-style-type: none"> Sequencing, representing, comparing and adding four digit numbers Money- representing money values in various ways and correctly count change Fractions of collections – symbols & representation Measuring length, mass and capacity using metric units Numbers to 10 000 Fractions of shapes and collections Investigating the relationship between units of time and probability Addition/Subtraction of two and three digit numbers Representing multiplication Telling time to the nearest minute 	Unit 4: <ul style="list-style-type: none"> Identifying unit fractions and multiples Interpreting grid maps, and identifying symmetry, three-dimensional objects and angles Investigating change Multiplication and division word problems Making 3D shapes Chance and data Identifying angles
Science 1 ¾ hr/wk	Unit 1: Is it living? Students learn about grouping living things based on observable features and that living things can be distinguished from non-living things	Unit 2: Spinning Earth Students use their understanding of the movement of Earth to suggest explanations for everyday observations such as day & night, sunrise & sunset & shadows.	Unit 3: Hot stuff Students investigate how heat energy is produced and the behaviour of heat when it transfers from one object or area to another	Unit 4: What's the matter? Students understand how a change of state between solid and liquid can be caused by adding or removing heat
HASS 1 ½ hr/wk	Unit 1: Our unique communities Students investigate the significance of Anzac Day commemorations for different groups, how and why people participate and contribute to the community and aspects that have changed and remained the same over time.		Unit 2: Exploring places near and far To identify, describe and interpret data about Australian places and explain the importance of making decisions democratically, the role of rules in the community and action in response to an issue.	
HPE-Health 1 hr/wk	Unit 1: Good friends Students investigate how emotional responses vary and understand how being a good friend helps them to interact positively with others.	Unit 2: Feeling safe Students explore risk taking behaviours, their rights and responsibilities and decision making strategies.	Unit 3: Healthy Futures Students explore the concept of sustainable practice and the ways that they can contribute to the sustainability of the environment.	Unit 4: I am healthy and active Students investigate the concepts of physical activity and sedentary behaviours while exploring the recommendations of physical activity for 5 to 12 year olds.
Technologies 1 hr/wk	Digital Technologies Unit 1: What digital systems do you use? Students will explore and use a range of digital systems including peripheral devices and create a digital solution (an interactive maths game) using a visual programming.		Design and Technologies: U2 What's for lunch? Students investigate food & fibre production and food technologies used in modern and traditional societies. They design and make a lunch item that includes modern and traditional technologies.	
The Arts 1 hr/wk	Visual Arts U2: Tiny Worlds Students explore the communication of diversity in environments through the manipulation of visual language.	Drama U3: adapted task to partner with Charlotte's Web	Dance - footsteps Students create, rehearse & perform a dance in front of a familiar audience.	Media Arts Create a multimodal animated movie based on the story students wrote in English.