



Year 4	Term 1	Term 2	Term 3	Term 4
<b>English</b> 6hrs/wk	<p><b>U2: Examining humour in poetry (4 wks)</b> Students innovate on and evaluate poems by expressing a personal viewpoint using evidence from the poem.</p> <p><b>U1: Investigating author's language in a familiar narrative (6 wks)</b> Students read a narrative and examine and analyse the language features and techniques used by the author. Students write a new chapter.</p>	<p><b>U3 : Examining traditional stories</b> Students plan, create and present a traditional story which includes a moral for a younger audience.</p> <p>Students read and analyse traditional stories from Asia and from Aboriginal peoples' and Torres Strait Islander peoples' histories and cultures. They demonstrate understanding of the stories by identifying structural and language features, finding literal and inferred meaning and explaining the message or moral.</p>	<p><b>U5: Exploring a quest novel</b> (Rowan of Rin) Students read and analyse a quest novel and write a short response explaining how the author represents the main character in an important event in the quest novel.</p>	<p><b>U6: Examining persuasion in advertisements and product packaging</b> Students recognise and analyse characteristic ideas and persuasive techniques in advertisements and their impact on the target audience.</p> <p>Students use appropriate metalanguage to describe the effects of persuasive techniques used on a product package. They write and present a persuasive speech to promote a product they have designed.</p>
<b>Maths</b> 5hrs/wk	<p><b>U1:</b></p> <ul style="list-style-type: none"> <li>Recalling and using multiplication and division facts</li> <li>Identifying and explaining chance events</li> <li>Investigating the nature of 10 000</li> </ul>	<p><b>U2:</b></p> <ul style="list-style-type: none"> <li>Using the properties of odd and even numbers</li> <li>Using the relationship between the 4 operations</li> <li>Recalling &amp; using multiplication &amp; division facts</li> <li>Interpreting simple maps &amp; classifying angles</li> <li>Investigating distance on maps</li> </ul>	<p><b>U3:</b></p> <ul style="list-style-type: none"> <li>Recognising and locating fractions</li> <li>Comparing areas and using measurement</li> <li>Recalling multiplication and division facts</li> <li>Investigating mass</li> </ul>	<p><b>U4:</b></p> <ul style="list-style-type: none"> <li>Solving purchasing problems</li> <li>Analysing data</li> <li>Constructing data displays</li> <li>Connecting decimals and fractions</li> <li>Investigating time</li> </ul>
<b>Science</b> 1 ¾ hr/wk	<p><b>U2: Ready, set, grow!</b> Students investigate life cycles and sequence key stages in the life cycles of plants and animals.</p>	<p><b>U3: Material use</b> They investigate physical properties of materials and consider how these properties influence the selection of materials for particular purposes.</p>	<p><b>U4: Fast forces!</b> Students use games to investigate and demonstrate the direction of forces and the effect of contact and non-contact forces on objects. <i>Pinball Haus excursion.</i></p>	<p><b>U1: Here today, gone tomorrow</b> Students will explore natural processes and human activity that cause weathering and erosion of Earth's surfac.</p>
<b>HASS</b> 1 ½ hr/wk	<p><b>Unit: Sustainable use of places</b> Students investigate the interconnections and diverse characteristics of the environment, interpret data to describe simple patterns and identify different views to respond to a challenge.</p>		<p><b>Unit: Early exploration and settlement</b> Students explore the experiences of an individual and group in the past, aspects that have changed and remained the same and the importance of laws and factors that shape a person's identity and sense of belonging in society.</p>	
<b>HPE-Health</b> 1 hr/wk	<p><b>U4: Netiquette and online protocols</b> Students investigate types of bullying and values and their impact on overall health and wellbeing with a focus on cyber safety, cyber bullying. website Hector's world: <a href="https://esafety.gov.au">https://esafety.gov.au</a></p>	<p><b>U2: Culture in Australia – Positive interactions</b> Students investigate how heritage and culture contribute to identity.</p>	<p><b>U1: Making Healthy choices</b> Students explore the Australian Guide to Healthy Eating and the food groups. Students understand the importance of a balanced diet and how health messages influence food choices.</p>	<p><b>U3: Health channels</b> Students examine different sources of health information and how to interpret them with regard to accuracy.</p>
<b>Technologies</b> 20 hrs/semester	<p><b>Digital Technologies U2: What is your waste footprint?</b> Students will explore and manipulate different types of data and transform data into information using Excel spreadsheets.</p>		<p><b>Design and Technologies U3: Pinball Paradise</b> In this unit, students investigate how forces and the properties of materials affect the behaviour of a product or system. They make a pinball machine (term 1) and games environment (term 2). They explore the role of people in engineering technology occupations and how they address factors that meet client needs.</p>	
<b>The Arts</b> 10 hrs/term	<p><b>Visual Arts U1–</b> Students explore the communication of diversity in environments through the manipulation of visual language. <i>Incursion – Reverse Garbage</i></p>		<p><b>Dance – Footsteps</b> Students create, rehearse &amp; perform a dance in front of a familiar audience.</p>	<p><b>Media U1 (link to English)</b></p>