



Year 4	Term 1	Term 2	Term 3	Term 4
<b>English</b> 6hrs/wk	<p><b>U1: Investigating author's language in a familiar narrative</b> (The Twits) Students read a narrative and examine and analyse the language features and techniques used by the author. Students write a new chapter.</p> <p><b>U2: Examining humour in poetry</b> Students innovate on and evaluate poems by expressing a personal viewpoint using evidence from the poem.</p>	<p><b>U3 : Examining traditional stories</b> Students plan, create and present a traditional story which includes a moral for a younger audience.</p>	<p><b>U5: Exploring a quest novel</b> (Rowan of Rin) Students read and analyse a quest novel and also write a short response explaining how the author represents the main character in an important event in the quest novel.</p> <p><b>U4: Exploring recounts set in the past</b> Students read, write and present historical narratives.</p>	<p><b>U6: Examining persuasion in advertisements and product packaging</b> Students recognise and analyse characteristic ideas and persuasive techniques including language features and devices, audio effects and visual composition in advertisements and their impact on the target audience. Students create packaging and write and present a persuasive speech to promote their cereal.</p>
<b>Maths</b> 5hrs/wk	<p><b>U1:</b></p> <ul style="list-style-type: none"> <li>•Recalling and using multiplication and division facts</li> <li>•Identifying and explaining chance events</li> <li>•Investigating the nature of 10 000</li> </ul>	<p><b>U2:</b></p> <ul style="list-style-type: none"> <li>•Using the properties of odd and even numbers</li> <li>•Using the relationship between the 4 operations</li> <li>•Recalling &amp; using multiplication &amp; division facts</li> <li>•Interpreting simple maps &amp; classifying angles</li> <li>•Investigating distance on maps</li> </ul>	<p><b>U3:</b></p> <ul style="list-style-type: none"> <li>•Recognising and locating fractions</li> <li>•Comparing areas and using measurement</li> <li>•Recalling multiplication and division facts</li> <li>•Investigating mass</li> </ul>	<p><b>U4:</b></p> <ul style="list-style-type: none"> <li>•Solving purchasing problems</li> <li>•Analysing data</li> <li>•Constructing data displays</li> <li>•Connecting decimals and fractions</li> <li>•Investigating time</li> </ul>
<b>Science</b> 1 ¾ hr/wk	<p><b>U3: Material use</b> They investigate physical properties of materials and consider how these properties influence the selection of materials for particular purposes.</p>	<p><b>U2: Ready, set, grow!</b> Students investigate life cycles and sequence key stages in the life cycles of plants and animals.</p>	<p><b>U3: Here today, gone tomorrow</b> Students will explore natural processes and human activity that cause weathering and erosion of Earth's surface. *Save our Soil incursion</p>	<p><b>U4: Fast forces!</b> Students use games to investigate and demonstrate the direction of forces and the effect of contact and non-contact forces on objects.</p>
<b>HASS</b> 1 ½ hr/wk	<p><b>Unit: Sustainable use of places</b> Students investigate the interconnections and diverse characteristics of the environment, interpret data to describe simple patterns and identify different views to respond to a challenge. <i>Incursion - *Brisbane City Council – Waste Programs for school</i></p>		<p><b>Unit: Early exploration and settlement</b> Students explore the experiences of an individual and group in the past, aspects that have changed and remained the same and the importance of laws and factors that shape a person's identity and sense of belonging in society.</p>	
<b>HPE-Health</b> 1 hr/wk	<p><b>U4: Netiquette and online protocols</b> Students investigate types of bullying and values and their impact on overall health and wellbeing with a focus on cyber safety, cyber bullying. website Hector's world: <a href="https://esafety.gov.au">https://esafety.gov.au</a></p>	<p><b>U2: Culture in Australia – Positive interactions</b> Students investigate how heritage and culture contribute to identity.</p>	<p><b>U1: Making Healthy choices</b> Students explore the Australian Guide to Healthy Eating and the five food groups. Students understand the importance of a balanced diet and how health messages influence food choices.</p>	<p><b>U3: Health channels</b> Students examine different sources of health information and how to interpret them with regard to accuracy.</p>
<b>Technologies</b> 1 hr/wk	<p><b>Digital Technologies U2: What is your waste footprint?</b> Students will explore and manipulate different types of data and transform data into information using Excel spreadsheets.</p>		<p><b>Design and Technologies U1: Repurpose it (materials)</b> Students investigate the suitability of materials, systems, components, tools, equipment and techniques for specific purposes. They repurpose an item of clothing to create another useful item.</p>	
<b>The Arts</b> 1 hr/wk	<p><b>Drama U3–</b> Students create a freeze frame using body language and expression to represent a bullying scenario.</p>	<p><b>Media U2 –</b> In this unit, students create a character animation to deliver an audio recording of a short, humorous poem.</p>	<p><b>Dance – Footsteps</b> Students create, rehearse &amp; perform a dance in front of a familiar audience.</p>	<p><b>Visual Arts U1–</b> Students explore the communication of diversity in environments through the manipulation of visual language.</p>