



Year 5	Term 1	Term 2	Term 3	Term 4
English 6hrs/wk	U1: Examining and creating fantasy texts Students write the first chapter of a fantasy novel, creating a 'good' and 'evil' character, and establish setting.	U2: Examining media texts Students create a digital, multimodal feature article U3: Examining characters in animated film They produce a digital multimodal short story exploring an ethical dilemma.	U4: Appreciating poetry Students listen to, read and view a range of poetry, including anthems, odes and other lyric poems from different contexts. U5: Responding to poetry Students create a transformation of a narrative poem to a digital multimodal narrative.	U6: Exploring narrative through novels and film (Storm Boy) Students listen to and view narrative films and spoken, written and digital film reviews to write a comparison of a novel and its film adaptation and state a preference.
Maths 5hrs/wk	U1: <ul style="list-style-type: none"> interpreting data and posing questions to collect data. solving simple multiplication, division and fraction problems locating, representing, comparing and ordering fractions investigating chance experiments. 	U2: <ul style="list-style-type: none"> applying shape, angle and transformation concepts. measuring and constructing angles line and rotational symmetry investigating data and constructing data displays. 	U3: <ul style="list-style-type: none"> continuing patterns with fractions and decimals calculating with money and numbers. calculating perimeter and area choosing appropriate units of measurement investigating the size of an object. 	U4: <ul style="list-style-type: none"> describing chance and probability converting between 12 and 24 hr time identifying factors and multiples investigating with measurement and mapping
Science 1 ¾ hr/wk	U3: Now you see it Students investigate the properties of light and the formation of shadows.	U1: Survival in the environment Students analyse the structural features and behavioural adaptations that assist living things to survive in their environment.	U2: Our place in the solar system Students describe the key features of our solar system including planets and stars.	U4: Matter matters Students broaden their classification of matter to include gases and begin to see how matter structures the world around them.
HASS 2 hr/wk	U3: Communities in colonial Australia (1800's) To describe how and why life changed and stayed the same for people in a colonial Australian community and describe the significance of an early inland explorer in bringing about change to colonial Australia. <i>Incursion</i>	U4: Participating in Australian Communities To investigate democratic values and processes in the school community. Unit 5: Australian communities of the future Students explain how people in communities make decisions about the use of resources to meet their needs and wants.	U1: People and the environment To investigate the characteristics of places and use evidence to draw conclusions about a preferred place to live.	U2: Managing Australian communities To identify how legal and environmental issues in Australian communities can be managed.
HPE-Health 1½ hr/wk	U3: Multicultural Australia Students gain an understanding of multiculturalism by examining the changing nature of Australia's cultural identity.	U1: Emotional interactions Students understand that relationships are established and maintained by applying skills and identify practices that keep themselves and others safe and well.	U2: Healthy Habits Students explore the concepts of health and wellbeing and the importance of healthy habits as a preventative measure.	U4: Growing up Students explore developmental changes and transitions that occur as they grow older. They investigate strategies available to assist them with the transition.
Technologies 1½ hr/wk	Digital Technologies - U2: Data Changing Our World In this unit students will investigate how information systems meet local and community needs and will create a spreadsheet solution.		Design & Technologies - U3: Design for the Future Students will investigate characteristics of a range of materials, systems, components, tools and equipment and evaluate their suitability for use. They will design a product to meet an identified need in response to wildlife in the area.	
The Arts 1 hr/wk	Visual Arts - U2: Say it with Art Students explore re-contextualisation of objects and non-traditional art materials to communicate ideas.	Media Arts - U2: Documentary – What's the Story? Students create a documentary film to tell the story of a school community member.	Dance – Footsteps Students create, rehearse & perform a dance in front of a familiar audience.	Drama - U3: Dramatic Transformation Students make and respond to drama by using dramatic forms that use more than the body in role and dramatic action.