



Year 6	Term 1	Term 2	Term 3	Term 4
English 7hrs/wk	U1: Short stories They write a short story about a character that faces a conflict. Students also reflect on the writing process when making and explaining editorial choices.	U2: Examining advertising in the media Students create a digital multimodal advertisement and explain their creative choices. U3: Exploring news reports in the media Students identify and analyse bias in media reports.	U4: Interpreting literary texts Students write a letter to the future that establishes a sense of time and place. U5: Exploring literary texts by the same author They compare two novels by the same author to identify aspects of author style.	U6: Comparing texts (Moon bear picture book/website) They write arguments persuading others to a particular point of view using specific structural and language features studied during the unit. Students transform an informative text into a literary text for younger audiences.
Maths 5hrs/wk	U1: <ul style="list-style-type: none"> interpreting and comparing data displays interpreting and using timetables investigating and solving problems involving area 	U2: <ul style="list-style-type: none"> applying the order of operations investigating angles and lines investigating pyramids and measurement 	U3: <ul style="list-style-type: none"> identifying properties of number calculating percentage discounts locating integers and describing and transformations calculating fractions and decimals making connections between capacity and volume 	U4: <ul style="list-style-type: none"> describing probabilities and comparing frequencies investigating and interpreting secondary data investigating and solving problems involving measurement and data
Science 1 ¼ hr/wk	U1: Making changes Students investigate changes that can be made to materials and how these changes are classified as reversible or irreversible.	U3: Our changing world Students explore how sudden geological changes and extreme weather events can affect Earth's surface.	U2: Energy and electricity Students investigate electrical circuits as a means of transferring and transforming electricity.	U4: Life on Earth Students explore the environmental conditions that affect the growth and survival of living things.
HASS 2 hr/wk	U1: Australia in the past Students explain the significance of key people, events, institutions and processes to the development of the Australian nation	U2: Australians as citizens Students investigate democracy, citizenship and the rights and responsibilities of Australian citizens today and in the past. U5: Making decisions to benefit my community Students explain ways that resources can be used to benefit individuals, the community and the environment.	U3: Australia in a diverse world Students demonstrate an understanding of the diversity of places by representing and interpreting data and information in a variety of forms.	U4: Australia's global connections Students investigate the effects of trade connections between Australia and Asia.
HPE-Health 1½ hr/wk	U1: Who influences me? Students explore how important people in their lives and the media can influence their health behaviour.	U2: Let's all be active Students investigate how physical activity creates opportunities for different groups to work together.	U3: What am I drinking? Students focus on investigating a variety of drink options and the effects they have on the body.	U4: Transitioning to high school Students explore the feelings and challenges associated with making the transition to secondary school.
Technologies 1½ hr/wk	Digital Technologies U1: A-maze-ing digital designs Students define problems in terms of functional requirements and design a maze game.		Design & Technologies U2: Hands Off! Students investigate how electrical energy can control movement, sound or light in a designed product or system.	
The Arts 1 hr/wk	Visual Arts U1: The animal within Students focus on representation of animals as companion, metaphor, totem and predator.	Media Arts U3: Music video In this unit, students explore music video styling, concepts and production processes from ideation to creation.	Dance – footsteps Students create, rehearse & perform a dance in front of a familiar audience.	Drama U2: You're my Hero Students will create and perform a melodrama.