

Investing for Success

Under this agreement for 2021
Virginia State School will receive

\$175 148

This funding will be used to

Target	Measures
<i>Increase student achievement in Reading and Writing across the Australian Curriculum</i>	English <ul style="list-style-type: none"> Students P-6 90% achieving at or above a C standard in English (average across school, cohort targets to be established with teaching teams) Students P-6 20% achieving A standard in English (average across the school, cohort targets to be established with teaching teams). Monitoring <ul style="list-style-type: none"> Assessment tasks – moderation and summative processes Case management and class data sheet processes.
	Writing <ul style="list-style-type: none"> Year 5 Writing (NAPLAN) Upper Two Bands – 43 % Monitoring <ul style="list-style-type: none"> Assessment tasks – moderation and summative processes Case management and class data sheet processes.
	Reading <p>Target Group – P-2 85% at or above benchmark</p> Monitoring <ul style="list-style-type: none"> Quarterly whole school data collection (PM/Probe) Case management and class/year level data summary processes.

Our initiatives include

Initiative	Evidence Base
Curriculum Planning Days Teachers work in year level teams with HOC to: <ul style="list-style-type: none"> unpack achievement standards, identify reading and writing demands of tasks engage in calibration moderation plan for differentiation identify clear success criteria and learning intentions for students. 	<i>Hattie, J. (2012). Visible learning for teachers: Maximizing impact on learning. London: Routledge.</i> <i>Australian Curriculum (v 8.0)</i> <i>Fisher, Hattie and Frey 'Creating Assessment Capable Visible Learners'</i>
Investing in additional Inclusion staff <ul style="list-style-type: none"> Enhancing the inclusion team by increasing staff fractions Increasing support for students' individual needs as they learn alongside similar aged peers Increasing time for support team to engage in Data meetings to plan for, and monitor targeted, well timed and precise interventions. 	<i>Department of Education Inclusive Education Policy</i> http://ppr.det.qld.gov.au/pif/policies/Documents/Inclusive-education-policy.pdf

Investing in support for Guided Reading <ul style="list-style-type: none"> Purchase extra teacher aide hours to support increased guided reading opportunities for students Provide training for TAs related to quality guided reading instruction.	<i>The Reading Centre PD – 'Reading and Writing across the Australian Curriculum'</i>
Building Teacher Capability – Teacher Observation and Feedback Focus on Reading/Writing across AC.	<i>Virginia SS Peer Observation and Feedback Program</i>
Case Management with Leadership Team Quarterly meetings to discuss class data and identified students' Reading and Writing progress during 2021.	<i>'Clarity', Lyn Sharratt</i> <i>'Putting Faces on the Data', Lyn Sharratt</i>
Leadership Development School leaders will access targeted professional reading and development opportunities to drive the school's EIA.	<i>'Collective Efficacy', Donnahoo</i> <i>'Creating Assessment Capable Visible Learners', Fisher, Hattie and Frey</i>

Our school will improve student outcomes by

Teacher Planning with HOC	\$30 400
Extra Teacher Fraction 0.4	\$40 000
Teacher aides – Guided Reading	\$88 000
Teacher Observation and Feedback	\$4 000
Case Management with Leadership Team	\$9 000
Leadership Development	\$3 748
Total	\$175 148

LHMA

Leanne Stewart
Principal
Virginia SS

Tony Cook

Tony Cook
Director-General
Department of Education



**Queensland
Government**