



Year 1	Term 1	Term 2	Term 3	Term 4
English 7hrs/wk	Unit 1: Explaining how a story works Students respond to imaginative stories making connections between personal experiences and the text.	U2: Exploring characters in stories Students read texts to identify some features of characters and create character descriptions. U4: Examining the language of communication Students create a character to fit into a known story.	U4: Examining the language of communication (cont.) Students create a character to fit into a known story. U5: Retelling cultural stories Students write and present a retelling of their favourite story	U6: Creating digital procedural texts Students create a digital multimodal procedure. U3: Engaging with poetry Students recite a poem to the class.
Maths 5hrs/wk	<ul style="list-style-type: none"> counting sequence to and from 100 'teen' numbers, , represent two-digit numbers solve simple addition and subtraction problems sequence days of the week and months of the year, investigate length describe the outcomes of familiar events. gathering data, gather, record and represent data 	<ul style="list-style-type: none"> number and place value investigate wholes and halves, partition to make equal parts features of Australian coins. repeating and growing patterns, duration of an hour, explore and tell time to the hour. three-dimensional objects & two-dimensional shapes give and follow directions 	<ul style="list-style-type: none"> number and place value features of Australian coins and ordering Australian coins recall the ones, twos, fives and tens counting sequences compare and measure lengths and capacity tell time to the half hour; represent times on digital and analogue clocks. two-dimensional shapes, three-dimensional objects. investigate wholes and halves, partition to make equal parts 	<ul style="list-style-type: none"> number and place value identify one half. growing patterns identify the chance of events occurring, predict outcomes of familiar events
Science 30mins/wk	U1: Living adventure Students make links between external features of living things and the environments in which they live	U2: Material madness Students explore how everyday materials can be physically changed in a variety of ways according to their properties.	U3: Changes around me Students describe the observable features of a variety of landscapes and skies.	U4: Exploring light and sound Students manipulate materials to observe how light and sound are produced, and how to make changes. <i>INCURSION: Big Bang Education</i>
HASS 45mins/wk	Unit 1: My changing life <i>Excursion T2 – Caboolture Historical Village</i> Students identify, describe and sequence personal and family events and describe continuities and changes in aspects of daily life over time.		Unit 2: My changing world <i>IncurSION – local park comparison</i> Students investigate a local place to identify and describe its features, the activities that occur there, how the place changes and ways to care for it.	
HPE-Health 40mins/wk	U1: A little independence Students describe physical and social changes that occur as they grow. They recognise their own and others' strengths and achievements and discuss how these contribute to identities.	U2: Good choices, healthy me Students examine health messages related to the health benefits of physical activity, nutritious dietary intake and maintaining good personal hygiene habits to help them stay healthy.	U3: We all belong Students recognise how strengths and achievements contribute to identities. Students identify and practise emotional responses that reflect their own and others' feelings.	U4: My safety, my responsibility Students identify social changes that occur as they grow older and recognise ways they can take some responsibility for their own safety in different situations including road safety.
Technologies 10 hrs/sem	Digital Technologies – Clever Computers Students explore elements of a digital system including hardware, software and some commonly used peripheral devices. They find out how these elements work together.		Design and Technologies- It's show time Students explore the characteristics and properties of materials and components that are used to produce designed solutions. They will design and make a puppet with moving parts to use in a puppet show. (partner with Science U2)	
The Arts 10hrs/term	Visual Arts U1– New Stories Students create new stories in artworks by collaging characters, objects and landscapes from different artworks.		Drama U4 – Link to Health Students make and respond to drama by exploring safety messages.	