



Year 3	Term 1	Term 2	Term 3	Term 4
English 7hrs/wk	U1: Analysing and creating persuasive texts (6 Weeks) Students examine ways persuasive language features are used to influence an audience. They use this language to create their own persuasive text. Narrative revision (2 weeks) NAPLAN – Weeks 8-10	U2: Investigating characters (7 wks) Students write an imaginative narrative that develops character. U4: Examining stories from different perspectives (3 wks) (<i>The Lorax</i>) Students create a retell from a different perspective.	Exploring informative texts (Link to HASS) Students read, view and listen to a range of texts to comprehend text structure and language features of informative texts. Students create a multimodal informative text.	U6: Reading, writing and performing poetry Students write and present to a familiar audience, an adaptation of a poem, using appropriate speaking skills.
Maths 5hrs/wk	Unit 1: <ul style="list-style-type: none"> Time – telling time to 5 minute intervals Representing, adding and subtracting numbers Conducting a simple chance experiment Investigating and measuring length Place value – two and three digit numbers Representing multiplication 	Unit 2: <ul style="list-style-type: none"> Adding, subtracting and partitioning numbers Investigating positions on maps Identifying and describing features of 3D objects Representing unit fractions Multiplication facts Identifying and comparing angles Counting money and calculating change 	Unit 3: <ul style="list-style-type: none"> Sequencing, representing, comparing and adding four digit numbers Money- representing money values in various ways and correctly count change Fractions of collections – symbols & representation Measuring length, mass and capacity using metric units Numbers to 10 000 Fractions of shapes and collections Investigating the relationship between units of time and probability Addition/Subtraction of two and three digit numbers Representing multiplication Telling time to the nearest minute 	Unit 4: <ul style="list-style-type: none"> Identifying unit fractions and multiples Interpreting grid maps, and identifying symmetry, three-dimensional objects and angles Investigating change Multiplication and division word problems Making 3D shapes Chance and data Identifying angles
Science 1 ¾ hr/wk	Unit 1: Is it living? Students learn about grouping living things based on observable features and that living things can be distinguished from non-living things	Unit 2: Spinning Earth Students use their understanding of the movement of Earth to suggest explanations for everyday observations such as day & night, sunrise & sunset & shadows.	Unit 3: Hot stuff Students investigate how heat energy is produced and the behaviour of heat when it transfers from one object or area to another	Unit 4: What's the matter? Students understand how a change of state between solid and liquid can be caused by adding or removing heat
Health 40 mins/wk	Unit 1: Good Friends	Unit 2: Feeling Safe	Unit 3: Healthy Futures	Unit 4: I am Healthy and Active
HASS 1½ hr/wk	Unit 1: Our unique communities Students investigate the significance of Anzac Day commemorations for different groups, how and why people participate and contribute to the community and aspects that have changed and remained the same over time.		Unit 2: Exploring places near and far To identify, describe and interpret data about Australian places and explain the importance of making decisions democratically, the role of rules in the community and action in response to an issue.	
Technologies 20hrs/sem	Digital Technologies Unit 1: What digital systems do you use? Students will explore and use a range of digital systems including peripheral devices and create a digital solution (an interactive maths game) using a visual programming. [link with Maths U1]		Design and Technologies: U2 What's for lunch? Students investigate food & fibre production and food technologies used in modern and traditional societies. They design and make a lunch item that includes modern and traditional technologies.	
The Arts 10 hrs/term	Drama U3: adapted task to partner with Charlotte's Web [link with English – Friendship]		Visual Art	