



Year 4	Term 1	Term 2	Term 3	Term 4
<b>English</b> 6hrs/wk	<p><b>U1: Exploring texts by Australian authors. Imaginative text. V9 AC</b></p> <p>Students read and analyse <i>Rowan of Rin</i> and use this text as the model to create imaginative adaptations e.g. <i>create a new chapter</i>. They investigate author's language in a familiar narrative.</p>	<p><b>U2 : Reporting on topics of interest or learning. Informative text. V9 AC</b></p> <p>Students engage with a variety of texts including informative texts of increasing complexity and technicality. They explore how characteristic features of texts and the specific organisation of language serve the purpose of texts. Students use texts as models to create and present a report.</p>	<p><b>U3: Building an argument. Persuasive text. V9 AC.</b></p> <p>Students explore characteristic features used by authors to persuade and build an argument. Students use appropriate metalanguage to describe the effects of persuasive techniques used on a product package. They write and present a persuasive speech to promote a product they have designed.</p>	<p><b>U4: Experimenting with creative expression. Imaginative text. V9 AC.</b></p> <p>Students engage with a variety of texts for enjoyment, including oral texts, picture books, rhyming verse and poetry. Students explore how characteristic features are used to meet the purpose of the text and how language features are typically organised into stages (Narrative genre). Students create an imaginative text to share with an audience.</p>
<b>Maths</b> 5hrs/wk	<p><b>U1:</b></p> <ul style="list-style-type: none"> <li>Recalling and using multiplication and division facts</li> <li>Identifying and explaining chance events</li> <li>Investigating the nature of 10 000</li> </ul>	<p><b>U2:</b></p> <ul style="list-style-type: none"> <li>Using the properties of odd and even numbers</li> <li>Using the relationship between the 4 operations</li> <li>Recalling &amp; using multiplication &amp; division facts</li> <li>Interpreting simple maps &amp; classifying angles</li> <li>Investigating distance on maps</li> </ul>	<p><b>U3:</b></p> <ul style="list-style-type: none"> <li>Recognising and locating fractions</li> <li>Comparing areas and using measurement</li> <li>Recalling multiplication and division facts</li> <li>Investigating mass</li> </ul>	<p><b>U4:</b></p> <ul style="list-style-type: none"> <li>Solving purchasing problems</li> <li>Analysing data</li> <li>Constructing data displays</li> <li>Connecting decimals and fractions</li> <li>Investigating time</li> </ul>
<b>Science</b> 1 ¾ hr/wk	<p><b>U2: Ready, set, grow!</b></p> <p>Students investigate life cycles and sequence key stages in the life cycles of plants and animals.</p>	<p><b>U3: Material use</b></p> <p>They investigate physical properties of materials and consider how these properties influence the selection of materials for particular purposes.</p>	<p><b>U4: Fast forces!</b></p> <p>Students use games to investigate and demonstrate the direction of forces and the effect of contact and non-contact forces on objects. <i>Pinball Haus excursion</i>.</p>	<p><b>U1: Here today, gone tomorrow</b></p> <p>Students will explore natural processes and human activity that cause weathering and erosion of Earth's surface.</p>
<b>HASS</b> 1 ½ hr/wk	<p><b>Unit 1: Early exploration and settlement</b></p> <p>Students explore the experiences of an individual and group in the past, aspects that have changed and remained the same and the importance of laws and factors that shape a person's identity and sense of belonging in society.</p>		<p><b>Unit 2: Sustainable use of places</b></p> <p>Students investigate the interconnections and diverse characteristics of the environment, interpret data to describe simple patterns and identify different views to respond to a challenge.</p>	
<b>HPE-Health</b> 1 hr/wk	<p><b>U1: Making Healthy choices</b></p> <p>Students explore the Australian Guide to Healthy Eating and the food groups. Students understand the importance of a balanced diet and how health messages influence food choices.</p>	<p><b>U4: Netiquette and online protocols</b></p> <p>Students investigate types of bullying and values and their impact on overall health and wellbeing with a focus on cyber safety, cyber bullying. website Hector's world: <a href="https://esafety.gov.au">https://esafety.gov.au</a></p>	<p><b>U2: Culture in Australia – Positive interactions</b></p> <p>Students investigate how heritage and culture contribute to identity.</p>	<p><b>U3: Health channels</b></p> <p>Students examine different sources of health information and how to interpret them with regard to accuracy.</p>
<b>Technologies</b> 20 hrs/semester	<p><b>Digital Technologies U2: What is your waste footprint?</b></p> <p>Students will explore and manipulate different types of data and transform data into information using Excel spreadsheets.</p>		<p><b>Design and Technologies U3: Pinball Paradise</b></p> <p>In this unit, students investigate how forces and the properties of materials affect the behaviour of a product or system. They make a pinball machine (term 1) and games environment (term 2). They explore the role of people in engineering technology occupations and how they address factors that meet client needs.</p>	
<b>The Arts</b> 10 hrs/term			<p><b>Dance – Footsteps</b></p> <p>Students create, rehearse &amp; perform a dance in front of a familiar audience.</p>	<p><b>Media U1 (link to English)</b></p>