



Year 6	Term 1	Term 2	Term 3	Term 4
<b>English</b> 6hrs/wk	<b>U1: Short stories</b> They write a short story about a character that faces a conflict. Students also reflect on the writing process when making and explaining editorial choices.	<b>U2: Examining advertising in the media</b> Students create a digital multimodal advertisement and explain their creative choices.	<b>U6: Comparing texts</b> (Moon bear picture book/website) They write arguments persuading others to a particular point of view using specific structural and language features studied during the unit. Students transform an informative text into a literary text for younger audiences	<b>U5: Exploring literary texts by the same author</b> They compare two novels by the same author to identify aspects of author style.
<b>Maths</b> 5hrs/wk	<b>U1:</b> <ul style="list-style-type: none"> <li>interpreting and comparing data displays</li> <li>interpreting and using timetables</li> <li>investigating and solving problems involving area</li> </ul>	<b>U2:</b> <ul style="list-style-type: none"> <li>applying the order of operations</li> <li>investigating angles and lines</li> <li>investigating pyramids and measurement</li> <li>identifying properties of number</li> <li>calculating percentage discounts</li> <li>locating integers and describing and transformations</li> </ul>	<b>U3:</b> <ul style="list-style-type: none"> <li>calculating fractions and decimals</li> <li>making connections between capacity and volume</li> </ul>	<b>U4:</b> <ul style="list-style-type: none"> <li>describing probabilities and comparing frequencies</li> <li>investigating and interpreting secondary data</li> <li>investigating and solving problems involving measurement and data</li> </ul>
<b>Science</b> 1 ¾ hr/wk	<b>U1: Making changes</b> Students investigate changes that can be made to materials and how these changes are classified as reversible or irreversible.	<b>U2: Energy and electricity</b> Students investigate electrical circuits as a means of transferring and transforming electricity.	<b>U3: Our changing world</b> Students explore how sudden geological changes and extreme weather events can affect Earth's surface	<b>U4: Life on Earth</b> Students explore the environmental conditions that affect the growth and survival of living things.
<b>HASS</b> 2 hr/wk	<b>U1: Australia in the past</b> Students explain the significance of key people, events, institutions and processes to the development of the Australian nation	<b>U2: Australians as citizens</b> Students investigate democracy, citizenship and the rights and responsibilities of Australian citizens today and in the past.	<b>U3: Australia in a diverse world</b> Students demonstrate an understanding of the diversity of places by representing and interpreting data and information in a variety of forms.	<b>U4: Australia's global connections</b> Students investigate the effects of trade connections between Australia and Asia. <b>U5: Making decisions to benefit my community (Q 1A)</b> Students explain ways that resources can be used to benefit individuals, the community and the environment.
<b>HPE-Health</b> 1 hr/wk	<b>U1: Who influences me?</b> Students explore how important people in their lives and the media can influence their health behaviour.	<b>U2: Let's all be active</b> Students investigate how physical activity creates opportunities for different groups to work together.	<b>U3: What am I drinking?</b> Students focus on investigating a variety of drink options and the effects they have on the body.	<b>U4: Transitioning to high school</b> Students explore the feelings and challenges associated with making the transition to secondary school.
<b>Technologies</b> 15hrs/sem	<b>Design &amp; Technologies U2: Hands Off!</b> Students investigate how electrical energy can control movement, sound or light in a designed product or system. <i>(link with Science U2: Energy and Electricity)</i>		<b>Digital Technologies U1: A-maze-ing digital designs</b> Students define problems in terms of functional requirements and design a maze game.	
<b>The Arts</b> 10 hr/term	<b>Media Arts U3: Music video</b> In this unit, students explore music video styling, concepts and production processes from ideation to creation.		<b>Dance</b> Students create, rehearse & perform a dance in front of a familiar audience.	